

School Improvement Team Meeting 3/1/17

Attendance: Bryant, Ashburn, Boshoff, Duncan, Cooper, Loughridge, Mann, White, Rabe, Atkinson, Anderson, Clayton, McGhee, Crooks, Flood, Glendenning, McCullough, Young, Gresset, Stone, Brown, Smith

Bryant: SACS Accreditation Debrief

- We passed!
- Bryant shared Slides presentation made to SACS committee on Day 1 of their visit.
- Bryant shared External Review Exit Report made by SACS committee after visit.
- Multi-page thorough report to arrive soon, will be incorporated into Comprehensive Needs Assessment
 - Data usage and growth (highest in Wake, 5th of all schools in NC) are the best they've seen
 - Exemplary collaboration of teachers and relationships with students
 - Areas for improvement:
 - Individualized instructional strategies *Tier 1
 - Few teachers named re-teaching as a strategy for what to do if students don't succeed. Is Intervention Team overused?
 - Noticed missed opportunities for rigor. Lack of exemplars of what high-level student work would look like, rubrics
 - Statement of Purpose and Direction communicated to broader community
- Committee makeup: Former HS principal, 2 HS Math teachers, CTE county director, 1 Elem. teacher
- *ELIOT*, tool for classroom observation
 - asks: What are the students doing?
 - Rubric will be shared with teachers and SIP team will respond to areas of needed improvement
 - PD to address areas of need?

Ashburn: Homeroom

- Feedback
 - First 10 days was very productive, but relationship piece suffers with more infrequent meetings
 - All info, attachments that were emailed housed in one place online
- Suggestions
 - Shorter homeroom, more often
 - More activities to do with kids
 - A video to start off the period, then teacher leads discussion
 - Less school-focused sometimes (relationship-building, trivia, community involvement)
 - Next year: First 10 days plus once a month (20 total sessions)
 - More differentiation for older students
 - Elect homeroom representatives to student council
 - Bring back grade-level meetings? How to encourage parent involvement before Senior year? Grade-level service projects?

Loughridge: Implementation Monitoring

- Key Process 1
 - PD Steering Committee
 - Cultural Sensitivity training
 - Ed Leader 21 Collaboration rubric
- Key Process 2
 - Homeroom
 - Freshman Seminar, Graduate, IMPstitute data collected

- ESL Sheltered classes
- AP Seminar course, Capstone
- Key Process 3
 - PLTs
 - Common planning
 - Cultural Sensitivity
 - EdLeader21

Data requests for Quarterly Review next meeting:

- Survey to teachers: Why do you think students failed your course? *Careful with use of this data
- A way to ask students why they think they failed?
- How many who were on an academic contract gained the credit? How many failed?
- How many students who didn't have an academic contract failed the course? (They were passing first quarter, then got off track second quarter and exam)
- Need for recovery contract or Intervention referral at second quarter Interims?